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Chronicling America: Historic American Newspapers: Join the Library of Congress for Summer 2024--Junior Fellow

<https://www.loc.gov/item/internships/junior-fellows-program/?loclr=eacam>

The 2024 Junior Fellows Program (JFP) is accepting applications now through Monday, November 27, 2023. JFP 2024 is a paid internship offering remote and onsite projects for many different majors and interests. Opportunity The Junior Fellows Program is a paid, full-time summer internship that enables the next generation of diverse cultural institution professionals to experience and interpret the collections, events, and services of the world's largest, all-inclusive library. Projects increase access to Library of Congress collections and promote awareness of the Library's resources to Congress and people in communities across America. With guidance from mentors, Junior Fellows produce products that position the Library as a dynamic center for fostering innovation, sparking creativity, and building lifelong connections. Program Dates and Schedule JFP24 starts on Monday, May 20 and ends on Friday, July 26, 2024. Junior Fellows work 40 hours per week, Monday â€” Friday. Eligibility Currently enrolled undergraduate and graduate students from all majors, and recent graduates between January 1, 2023 â€” December 31, 2023 are eligible to apply. How to Apply Download the JFP How to Apply This brochure provides step-by-step advice for preparing and submitting an application. Read the full description of JFP 2024 on the Library's Internships and Fellowships Opportunities Review remote and/or onsite project offerings and follow the links to USAJOBS to apply. Connect with JFP Visit the JFP Overview page on loc.gov for intern portfolio content, including capstone Display Day videos. Subscribe to the "Of the People" blog, an active platform for intern spotlights, program resources, and new ways to use Library collections. Researching the Black Press in Chronicling America (Remote) Project Description: In this project, the Junior Fellow will learn how to research the Black Press in America in the 19th and early 20th centuries using primary and secondary sources and write newspaper history essays to provide context to users of Chronicling America under the National Digital Newspaper Program (NDNP). This project seeks to expand collection access and context for many of the individual newspaper titles digitized in a 2021-2023 project. The incumbent will create up to ten well-researched newspaper history essays up to 500 words long, representing significant titles or groups of titles from this collection, providing additional context to the content in the newspapers, the community they served, and the publishers and editors who created the newspapers. Americans will benefit from this project by gaining a deeper of the Black Press and its impact. Knowledge and skills required: Ability to perform research in historic primary resources. Ability to research and write concise, well-written essays for public consumption. Knowledge of 19th and early 20th century African American History, including people, events, and places. Familiarity in using digital collections repositories or databases, or digitized materials. Knowledge and skills preferred: Ability to perform research in historic newspapers. Familiarity with the American Black Press in the 19th and early 20th centuries.

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